# **Tools 1**

### Get ready!

- 1 Before you read the passage, talk about these questions.
  - 1 What are some different types of knives?
  - 2 Why is using the correct knife important?





## memo

To: Kitchen Staff

From: Ed Mallard, Head Chef

Please use utensils only for their intended purposes. We threw away several damaged knives this week.

Remember, paring knives are not strong enough for large cuts of meat. Use a butcher knife or boning knife instead. And do not try to cut bone with a French knife. One of the blades was broken and had to be replaced. That's what cleavers are for. Don't forget to maintain all knives with the steel.

We also had to replace a bench knife. Someone tried to use it on vegetables and bent the blade. Several forks were also bent and needed repair. Please do not use these for cutting anything.

1,1000 10	
bread knife	
boning - butcher knife	
French knife	
kitchen knife	
paring knife	



### Reading

- Read the memo on using knives. Then, choose the correct answers.
  - 1 What is the purpose of the memo?
    - A to request a new order of knives
    - B to describe how to avoid injury with knives
    - C to remind about correct use of knives
    - D to explain how to identify different knives
  - 2 Which of the following is NOT an instruction in the memo?
    - A Throw away damaged utensils.
    - **B** Do not use paring knives for meat.
    - C Maintain knives with a steel.
    - D Use cleavers to cut bone.
  - 3 What can you infer about a bench knife?
    - A It has many different uses.
    - **B** It is best for cutting meat.
    - C Its design is similar to a fork.
    - D Its blade is not very sharp.

#### **Vocabulary**

- Match the words or phrases (1-5) with the definitions (A-E).
  - 1 \_ knife
- 4 \_ paring knife
- 2 \_\_ utensil
- 5 \_ bench knife
- 3 \_ butcher knife
- A a wide, rectangular blade for dividing and scraping
- B a small, pointed blade for cutting vegetables
- C a device with a sharp edge
- D a heavy, curved blade for cutting meat
- E a simple object that performs a particular function

Fill in the blanks with the correct words or phrases from the word bank.

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#### fork French knife steel cleaver boning knife

1 (	Only a		will	slice	all	the	way	through	bone.
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- 2 Hold the meat in place with a \_\_\_\_\_ while you cut it.
- 3 You need a \_\_\_\_\_\_ if you want to get the meat off that bone.
- 4 I prefer a \_\_\_\_\_\_ because it can be used for so many different purposes.
- 5 I need a new \_\_\_\_\_\_ to sharpen my knives.
- 5 Solution Listen and read memo on using knives again. What is the difference between a boning knife and a cleaver?

#### Listening

- 6 Solution Listen to a conversation between two chefs. Mark the following statements as true (T) or false (F).
  - 1 \_\_ The woman is removing the meat from the bone.
  - 2 \_ The woman does not need a boning knife.
  - 3 \_ The man recommends a butcher knife.
- ? Listen again and complete the conversation.

Chef 1:	I'm getting t	these chicken	wings ready	Should
	use a 1		?	

- Chef 2: No, that won't work. You're leaving the bone 2 \_\_\_\_\_\_, right?
- Chef 1: That's true. But I still need several pieces, so I'll have to 3 \_\_\_\_\_ the bone.
- Chef 2: In that case, 4
- Chef 1: 5 \_\_\_\_\_ a butcher knife?
- Chef 2: Don't try to use the 6 \_\_\_\_\_ on the bone. But it's fine for the meat.
- Chef 1: Okay, thanks for your help.



#### **Speaking**

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

#### **USE LANGUAGE SUCH AS:**

I'm preparing ...
Should I use a ...?
In that case, use a ...

**Student A:** You are a chef. Talk to Student B about:

- what you are preparing
- what knife to use
- · why to use a particular knife

Student B: You are a chef. Talk to Student A about what knife to use.

#### Writing

Use the memo on using knives and the conversation from Task 8 to fill out the chef's note to another chef.



# To chef Pat

Hi Pat,

I noticed you used the wrong knife the other day. Since you are preparing

I recommend that you use a \_\_\_\_\_

That's because